

KELLY S REEVE

Research Officer, Understanding Society

Institute for Social and Economic Research, University of Essex, Colchester, Essex, CO4 3SQ

ksreev@essex.ac.uk

CURRENT ROLE

June 2020 – present

Research Assistant/Research Officer, Institute for Social and Economic Research

- Develop questionnaire content to improve identification and longitudinal tracking of parents and couples living apart.
- Design and evaluate experiments to inform developments relating to families across households.
- Conduct empirical analysis of data using SPSS.
- Co-author publications, articles and reports on dataset and developments.
- Present findings at seminars and/or conferences.
- Co-lead on certain enhancements e.g. LAT survey, Significant Other survey.

PUBLICATIONS

1. Reeve, K. & Benzeval, M. (2024) Improving questionnaire content for parents and families living apart, Understanding Society Working Paper 2024-03, Colchester: University of Essex, <https://www.understandingsociety.ac.uk/wp-content/uploads/working-papers/2024-03.pdf>
2. Al Baghal, T., Benzeval, M., Burton, J., Jansen, G., Janssen, S., Jessop, C., Kopasker, D., Keetharuth, A.D., Reeve, K. & Sloan, L. (2022). [Understanding Society Innovation Panel wave 14: Results from Methodological Experiments](#), Understanding Society Working Paper 2022-06, Colchester: University of Essex.
3. Benzeval, M., Burton, J., Couper, M., Jäckle, A., Perelli-Harris, B., Reeve, K. & Vine, J. (2021) [Understanding Society Innovation Panel wave 13: results from methodological experiments](#), Understanding Society Working Paper 2021-09, Colchester: University of Essex
4. Whitley, E., Reeve, K., & Benzeval, M. (2021). Tracking the mental health of home-carers during the first COVID-19 national lockdown: Evidence from a nationally representative UK survey. *Psychological Medicine*, 1-10. <https://doi.org/10.1017%2Fs0033291721002555>
5. Robertson, E., Reeve, K. S., Niedzwiedz, C. L., Moore, J., Blake, M., Green, M., Katikireddi, S. V., & Benzeval, M. J. (2021) Predictors of COVID-19 vaccine hesitancy in the UK household longitudinal study, *Brain, Behavior, and Immunity* (94) 41-50. <https://doi.org/10.1016/j.bbi.2021.03.008>
6. Reeve, K. (2021) Tracking the mental health of home-carers during the first COVID-19 national lockdown: Evidence from a nationally representative UK survey. Understanding Society Changing Families mini-conference Conference paper <https://www.understandingsocietyconference.co.uk/speakers/kelly-reeve/>
7. Reeve, K. and Benzeval, M. (2020) Understanding Society COVID-19 Survey Briefing Note: Families beyond households, Understanding Society Working Paper No 17/2020, ISER, University of Essex. https://www.understandingsociety.ac.uk/sites/default/files/downloads/general/ukhls_briefingnote_covid_householdcontact_final.pdf
8. Reeve, K. (2021) Part 3: Understanding the pandemic – What has lockdown meant for ‘families beyond households’? COVID-19 Longitudinal Research Hub (closer.ac.uk)

PROFESSIONAL EXPERIENCE

April 2017 – September 2017

Legal Assistant, 4 Paper Buildings Chambers

- Provide legal research and administrative support to Queen's Counsel and senior barristers in child and family law cases.
- Draft skeleton arguments, position statements and compile court bundles and chronologies.
- Attend court hearings, arbitrations and case conferences.

February 2014 – April 2017:

Team Leader and Senior Legal Consultant, Coram Children's Legal Centre Child Law Advice Service

- Provide legal advice in child, family and education law to families and children.
- Draft submissions to government consultations (e.g. Special Guardianship Orders and Family Justice Reform) and collect data and compile reports on areas of concern to inform government policy (e.g. School exclusions of 3 – 7 year olds and Legal Aid)
- Lead, support and develop the Child Law Advice Service team, to ensure the team delivers its target required by its funder.
- Design, develop and maintain legal resources on websites.

November 2012 – October 2013:

Policy Officer, Rights Watch (UK)

- Compile shadow reports to international human rights bodies.
- Respond to government consultations on policy proposals e.g. judicial review, legal aid cuts.
- Attend and monitor public inquiry and tribunal proceedings.

June 2012 – October 2012:

Research Assistant in Asylum and Refugee Law, Dr Dallal Stevens, University of Warwick

- Research literature and official documents relating to Refugees.

EDUCATION

MRes Social Science Research Methods, University of East Anglia, 2018 (Full Scholarship Award)

Distinction

LLB (Law), University of Warwick (Year Abroad at Universiteit Utrecht) 2012

First Class Honours Qualifying Law Degree

The Sixth Form College, Colchester 2008

A levels: English (A), Law (A), Biology (A), Critical Thinking (A).

AS levels: Politics (A), Art (B). IT Key Skills (L3).

St. Helena School, Colchester 2001-2006

GCSEs: 5 A*, 5 A, 1 B.