

**Birgitta Rabe**  
Institute for Social and Economic Research  
University of Essex  
Colchester CO4 3SQ, UK  
Email: brabe@essex.ac.uk  
Tel: +44(0)1206 874594  
Fax: +44(0)1206 873151

### **Current Position**

2021 - Professor of Economics, Institute for Social & Economic Research, University of Essex

### **Academic Affiliations**

2017 - IZA Research Fellow  
2018 - CESifo Network Fellow

### **Previous Employment**

2007-2021 Senior Research Officer, Research Fellow, Senior Research Fellow and Reader, Institute for Social & Economic Research, University of Essex  
2005-2006 Post-doc, Ruhr-University Bochum, Germany  
2001-2003 Post-doc, Max-Planck Institute for the Study of Societies, Cologne, Germany  
1998-2004 Chief Researcher, German Statutory Pension Insurance.  
1994-1998 Research Fellow, Social Science Centre Berlin (WZB), Germany

### **Education**

PhD Political Science and Economics, Free University Berlin (summa cum laude), 1999.  
Diplom-Volkswirtin (MA in Economics), Free University, Berlin and Universidad Autonoma, Madrid (distinction), 1993

### **Journal Papers**

Does more free childcare help parents work more?, with Mike Brewer, Sarah Cattan, Claire Crawford, *Labour Economics*, 2022, vol. 74.  
Quantity and quality of childcare and children's educational outcomes, with Jo Blanden, Emilia Del Bono, Kirstine Hansen, *Journal of Population Economics*, 2022, vol. 35, 785-828.  
Sibling spillover effects in school achievement, with Cheti Nicoletti, *Journal of Applied Econometrics*, 2019, vol. 34, 482-501.  
Do school inputs crowd out parents' investments in their children? *IZA World of Labor*, 2019, 460, 1-9.  
The effect of school spending on student achievement: addressing biases in value-added models, with Cheti Nicoletti, *Journal of the Royal Statistical Society, Series A (Statistics in Society)*, 2018, vol. 181(2), 487-515.  
Universal pre-school education: the case of public funding with private provision, with Jo Blanden, Emilia Del Bono, Sandra McNally, *Economic Journal*, 2016, vol. 126(May), 682-723.

- Inequality in pupils' test scores: how much do family, sibling type and neighborhood matter?, with Cheti Nicoletti, *Economica*, 2013, vol. 80(318), 197-218.
- Differences in Opportunities? Wage, employment, and house-price effects on migration, with Mark Taylor, *Oxford Bulletin of Economics and Statistics*, 2012, vol. 74(6): 831-855.
- Dual-Earner Migration. Earnings gains, employment and self-selection, *Journal of Population Economics*, 2011, vol. 24(2), 477-497.
- Residential mobility, quality of neighbourhood and life course events, with Mark Taylor, *Journal of the Royal Statistical Society, Series A (Statistics in Society)*, 2010, 173(3), 531-555.
- Occupational Pensions, Wages, and Job Mobility in Germany, *Scottish Journal of Political Economy*, 2008, vol. 54(4), 531-552.
- The Role of Firm Pensions for Job Change in Germany, *Journal of Applied Social Science Studies*, 2005, vol. 125 (1), 63-74.

### **Working Papers and papers in progress**

- Private response to information on school quality: Evidence from linked survey and administrative data, with Ellen Greaves, Iftikhar Hussain, Imran Rasul (conditionally accepted: *Economic Journal*)
- Going Universal: The impact of free school meals on child body weight, with Angus Holford (R&R)
- Do secondary school inputs increase or decrease gaps in cognitive skills?, with Cheti Nicoletti
- The impact of Brexit on financial expectations and behaviours, with Bernhard Schmidpeter
- The effect of a school weighing programme on diet and physical exercise, with Yuliya Kazakova
- Breastfeeding and child cognitive outcomes: Evidence from a hospital-based breastfeeding support policy, with Emilia Del Bono, *Working Papers of the Institute for Social and Economic Research* no. 2012-29, Colchester: University of Essex.

### **Book chapters**

- Childcare and children's development: features of effective programs, with Jo Blanden, in: Oxford Research Encyclopedia of Economics and Finance 2021, Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780190625979.013.662>
- Schooling inputs and behavioural responses by families, in: S. Bradley and C. Green (eds.) *The Economics of Education, A Comprehensive Overview*, second edition 2020. London: Elsevier/Academic Press, p.217-227.
- Examining home movers and how they impact on ownership and housebuilding, with Brian Green, in: *Housing Market Intelligence Report 2012*, London: Housebuilder Media, p. 34-39.
- Moving home: wishes, expectations, and reasons, in: Stephanie L. McFall (Ed.): *Understanding Society: findings 2012*, University of Essex: Institute for Social and Economic Research p. 17-18.
- Local Environments, with Nick Buck, in: Stephanie L. McFall, Christine Garrington (Eds.): *Early findings from the first wave of the UK's household longitudinal study*.

Colchester: Institute for Social and Economic Research, University of Essex, 2011, p. 99-108.

## Research reports, blogs and other output

- University access: the role of background and Covid-19 throughout the application process. With Emilia Del Bono, Laura Fumagalli, Angus Holford, December 2021, [https://www.iser.essex.ac.uk/files/misoc/reports/explainers/university\\_access\\_background\\_covid19.pdf](https://www.iser.essex.ac.uk/files/misoc/reports/explainers/university_access_background_covid19.pdf)
- Coping with school closures: changes in home-schooling during COVID-19. With Emilia Del Bono, Laura Fumagalli, Angus Holford, July 2021, <https://www.iser.essex.ac.uk/files/news/2021/little-inequality-homeschool/coping-with-school-closures.pdf>
- School closures and parents' mental health. With Jo Blanden, Claire Crawford, Laura Fumagalli, May 2021, <https://www.iser.essex.ac.uk/files/news/2021/school-closures/school-closures-mental-health.pdf>
- Scuole chiuse: attenzione ai danni psicologici. With Jo Blanden, Claire Crawford, Laura Fumagalli. La Voce April 2021, <https://www.lavoce.info/archives/73842/scuole-chiuse-attenzione-ai-danni-psicologici/>
- How have school closures affected children's mental health? With Jo Blanden, Claire Crawford, Laura Fumagalli. Economics Observatory 2021, <https://www.economicsobservatory.com/how-have-school-closures-affected-childrens-mental-health>
- School closures and children's emotional and behavioural difficulties, with Jo Blanden, Claire Crawford, Laura Fumagalli, [https://www.iser.essex.ac.uk/files/projects/school-closures/SDQnote2021\\_final.pdf](https://www.iser.essex.ac.uk/files/projects/school-closures/SDQnote2021_final.pdf)
- Universal Infant Free School Meals, with Angus Holford. Child Poverty Action Group, Poverty 167: 10-13. 2020 <https://cpag.org.uk/sites/default/files/files/policypost/CPAG-Poverty167-Universal-infant-free-school-meals-Oct-2020.pdf>
- What difference will the COVID Summer Food Fund make to children's lives? With Claire Crawford and Ellen Greaves. Economics Observatory 2020, <https://www.coronavirusandtheeconomy.com/question/what-difference-will-covid-summer-food-fund-make-childrens-lives>
- Understanding Society COVID-19 Survey April Briefing Note: Home schooling, with M Benzeval, M Borkowska, J Burton, TF Crossley, L Fumagalli, A Jäckle and B Read. Understanding Society Working Paper No 12/2020, ISER, University of Essex.
- COVID-19 and educational losses: The case for sending the youngest back to school, with Jo Blanden. British Politics and Policy at LSE 2020, [http://eprints.lse.ac.uk/104916/1/politicsandpolicy\\_covid\\_19\\_sending\\_the\\_youngest\\_back\\_to\\_school.pdf](http://eprints.lse.ac.uk/104916/1/politicsandpolicy_covid_19_sending_the_youngest_back_to_school.pdf)
- Nursery attendance and children's outcomes, with Jo Blanden, Emilia Del Bono, Kirstine Hansen & Sandra McNally, *CentrePiece* - The Magazine for Economic Performance 524, 2018, Centre for Economic Performance, LSE
- Understanding Society – a geographical profile of the sample population, with Jakob Petersen, *Understanding Society Working Papers* no. 2013-01, Colchester: University of Essex

Who Saves for Retirement?, with Mark Bryan, James Lloyd and Mark Taylor, Research Report, 2011, London: Strategic Society Centre.  
Geographical identifiers in Understanding Society, Version 1. Understanding Society Working Papers no. 2011-01, Colchester: University of Essex.

### **Research Grants**

Nuffield Foundation, Impact of the Universal Free School Meal policy, Co-Investigator [£57k], 9/2021-11/2022  
UKRI-ESRC, Mind the Gap: Educational Inequalities during Covid-19, Principal Investigator [£141k], 10/2020-4/2022  
Nuffield Foundation, COVID-19 and school availability: impact on parental labour supply and well-being, Principal Investigator [£70k], 10/2020-9/2021, plus extension [£37k], 10/2021-3/2022  
ESRC, Research Centre on Micro-Social Change (MiSoC), Co-Investigator [£6.2m], 10/2019-9/2024.  
Office for Students, Reducing socio-economic inequalities in HE participation: the role of information, peers and mindset, Co-Investigator [£278k], 12/2018-7/2019  
ESRC, MiSoC transition funding, Co-Investigator [£882k], 10/2019-9/2022  
ESRC, Understanding Society wave 12, Co-Investigator [£15.8m], 10/2018-3/2023  
Nuffield Foundation, Impact of the Infant Free School Meal policy, Principal Investigator [£57k], 1/2018-6/2019  
ESRC, Understanding Society waves 9-11, Co-Investigator [£27.5m], 4/2016-3/2021  
ESRC, NCRM Methodological Innovation Project, Understanding non-response on Understanding Society, Co-Investigator [£140k], 4/2013-9/2014  
ESRC, The effect of free childcare on maternal labour supply and child development, Principal Investigator [£184k], 10/2012-3/2014  
Prudential Insurance, Who saves for Retirement, Co-Investigator [£27k], 4-9/2011  
Nuffield Foundation, The effects of school inputs on educational attainments, Principal Investigator [£18k], 10/2010-7/2012  
ESRC, The effects of breastfeeding on children, mothers and employers, Co-Investigator, [£195k], 6/2009-5/2011

### **Conferences and invited presentations (last years)**

2021 Association for Public Service Excellence (Online); University of Nottingham School of Education (Online); International Workshop on Applied Economics of Education (Online); European Society of Population Economics conference (Online); Society of Economics of the Household conference (Online); ICWBN at University of St Andrew's (Online); IZA Workshop 'Consequences of Covid-19 for Child and Youth Development' (Online); IZA Workshop 'The Economics of Education' (Online); AERA-OECD forum (Online)  
2020 Royal Holloway Research Workshop (London, UK); Westminster Food & Nutrition Forum policy conference (Online); European Association of Labour Economists Conference (Online)  
2019 Understanding Society Conference (Colchester, UK); VIVE workshop (Copenhagen, Denmark); European Association of Labour Economists Conference (Stockholm, Sweden); Norwegian School of Economics (Trondheim, Norway)

- 2018 CESifo (Munich, Germany); European Association of Labour Economists Conference (Lyon, France); Royal Economic Society Conference (Brighton, UK); University of Sussex (UK)
- 2017 University of Surrey (UK); Understanding Society Conference (Colchester, UK); Workshop on Parental Beliefs, Information and Investments (University of Essex, UK); University of Heidelberg (Germany); International Workshop on Applied Economics of Education (Cantanzaro, Italy); Festival of Social Science (London, UK); UK Data Archive webinar (UK)
- 2016 University of York (UK); International Workshop on Applied Economics of Education (Cantanzaro, Italy); Essex Applied Micro Workshop (UK); Child Poverty and Social Mobility Workshop (Colchester, UK); Barcelona GSE Summer Forum (Spain); ESRC-MSD Longitudinal Studies Workshop (Brazilia, Brazil); DIW (Berlin, Germany); Institute of Education (London, UK)
- 2015 CLOSER Conference (London, UK); International Workshop on Applied Economics of Education (Cantanzaro, Italy); InGRID Expert Workshop (Colchester, UK); Royal Economic Society (Liverpool, UK); Institute of Education (London, UK); European Association of Labour Economists/Society of Labor Economists Conference (Montreal, Canada); Understanding Society Conference (Colchester, UK)
- 2014 National Institute for Social and Economic Research (London, UK); International Workshop on Applied Economics of Education (Cantanzaro, Italy); Forsakringsskassan (Stockholm, Sweden); European Association of Labour Economists Conference (Ljubljana, Slovenia); Research Methods Festival (Oxford, UK); Joint Empirical Social Sciences Seminar (Colchester, UK); University of York (UK)
- 2013 International Workshop on Applied Economics of Education (Cantanzaro, Italy); Housing Transitions and the Life Course Workshop (London, UK); Lisbon Research Workshop on Economics, Statistics and Econometrics of Education (Portugal); European Association of Labour Economists Conference (Turin, Italy)

### **PhD supervision and examination**

Current students: Hettie Burn (from 10/2021), Ziyi Huang (from 1/2022)

Graduated students: Lina Sanchez Cespedes (2014, first job World Bank), Stefanie Hoherz (2016, first job University of Southampton), Catalina Blanco Moreno (2017, first job government consultant), Ipek Mumcu (2019, first job University of Exeter), Franco Bonomi Bezzo (2020, first job INED, Paris), Yuliya Kazakova (2020, first job INED, Paris), Paulino Font Gilabert (2021, first job King's College London).

Internal examiner: Lavinia Parisi (Essex, 2013), Sarkis Manoukian (Essex, 2013), Liza Benny (2021)

External examiner: Esther Arenas Arroyo (Queen Mary, London, 2017), Daniel Brown (Oxford, 2017), Danula Gamage (Queen Mary, London, 2021).

### **Professional Activities**

Referee for: Journal of Human Resources, Journal of the Royal Statistical Society Series A, Oxford Economic Papers, Scandinavian Journal of Economics, Journal of Urban Economics, Economics of Education Review, Labour Economics, Education Economics, Feminist Economics, B.E. Journal of Economic Analysis and Policy, Journal of Economic Geography, Environment and Planning A, Scottish Journal of Political Economy, Journal of European Social Policy, Journal of Pensions Economics and Finance, Population, Space

and Place, Social Forces, Industrial and Labor Relations Review, Journal of Economic Geography, Labour.

Grant reviewer: ESRC Commissioning Panel member, Economic and Social Research Council, Nuffield Foundation, Social Sciences and Humanities Research Council of Canada, FWO Research Foundation Flanders, DAAD (German Academic Exchange Service)

Conferences organization: 2017 Workshop on Parental Beliefs, Information and Investments held at the University of Essex; 2015 Royal Economic Society Conference Special Session UK Early Years Policy.

### **Department and University Service**

2020 - 2021 Independent Chair for Essex PhD vivas  
2019 Athena Swan Self-Assessment Team  
2019 Essex Economics Dept. hiring committee  
2018 - Director of Research Impact  
2016 - Research Student Progress Board  
2015-2019 Institute for Social and Economic Research hiring committees  
2015 Essex Business School hiring committee  
2011-2017 Internal Auditor for ISO 27001  
2010-2011 ISER Working Paper editor  
2009-2010 Information Security Oversight Committee  
2008-2009 ISER Research Meeting Convenor

### **Scholarships and Awards**

2020 Best UK Public Policy Impact Award, University of Essex  
2005 – 2006 Volkswagen Stiftung research scholarship (not taken)  
2005 – 2006 Lise-Meitner-Programme scholarship, Ruhr-University Bochum, Germany  
2001 – 2003 Max-Planck Institute for the Study of Societies, Cologne, Germany  
2000 Joachim-Tiburtius-Prize (second place) for the best PhD thesis at any of the three Berlin Universities in 1999 across all disciplines. Laudatio: Professor Dr Schreyögg

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